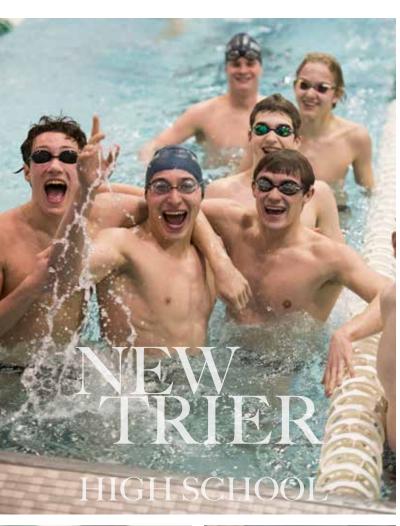


NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203 ANNUAL REPORT





















To commit minds to inquiry, hearts to compassion, and lives to the service of humanity.

Board of Education



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A Letter from the District 203 Board of Education President



I will start with a heartfelt thank you to the entire New Trier Township High School District 203 community for your tremendous support of our high school.

This school year marked a major milestone for New Trier with the opening of the Winnetka Campus Construction and Renovation Project. This community's

overwhelming support of the \$89 million bond referendum on the November 2014 ballot was an investment that paid off in the creation of approximately 300,000 square feet of new facilities including 29 new and renovated core academic classrooms, 3 new science labs, a new library and cafeteria, and state-of-the-art spaces for music, speech, theatre, media, art, engineering, and applied arts. My fellow Board of Education members and I were pleased to see the reactions of the more than 1,000 community members who attended our October building dedication and open house. We kept our commitment to the community to deliver the building on schedule, without losing any educational or co-curricular programming and within the financial constraints we outlined at the beginning. We all can agree that this project has exceeded our expectations in promoting innovation, collaboration, access and a feeling of belonging for all students.

As you will read in this Annual Report, that feeling of belonging is reflected in the responses to our annual survey of the previous year's graduates; 98 percent of the Class of 2016 said they had an adult who cared about them at New Trier. We are proud of the academic achievements highlighted in this report, such as the state's highest ACT score for an open enrollment school, and we are also proud of the relationships our students build at New Trier. I encourage you to read some of the quotes from our Alumni Achievement Award recipients in the middle of this report. The value that they gained from their New Trier education is reflected in their lives and careers.

Protecting the value of a New Trier education means protecting our resources, and our financial data at the end of this report shows our commitment to financial stewardship in uncertain financial times. Through careful planning and cost containment, we believe we can present fair, balanced budgets over the next several years.

Our work, however, is not done. This year we will begin a new strategic plan for the District, and we will need input from our community members about the future direction of New Trier High School. While planning is in its early stages, please look out later this year for ways in which you can get involved. Now, as always, the future of New Trier depends on our involved and engaged community.

Mostable

Greg Robitaille Board President

A Letter from the District 203 Superintendent



For nearly 24 years, New Trier has been my home. I am lucky to have taught and led in a community where there is support everywhere you turn – from parents, from students, from neighbors, from alumni, and especially from an exceptionally dedicated and caring faculty and staff. It was a humbling and exciting moment to start in the role of Superintendent on July 1,

2017. The year has been full of continuing old relationships and developing new ones throughout the community. The deep connection so many feel to our school is evident in the conversations I have every day.

One of the great traditions of this school is the incredible value of a New Trier education. I hear about that value in so many places, from our Alumni Achievement Award recipients to graduates who are the third or fourth generation to attend New Trier to random people I meet who either know about or graduated from New Trier. Yes, we have honored dozens of alumni for amazing accomplishments in all fields, but we know there are thousands and thousands more who are making less heralded yet just as impactful contributions to their families, friends, and communities. Our graduates exemplify our motto of committing minds to inquiry, hearts to compassion, and lives to the service of humanity. They carry on our message about the value of a New Trier education.

On October 15, 2017 New Trier celebrated completion of our Winnetka Campus Construction and Renovation Project, which will serve generations of students to come. I thank the community for its investment in this project. Students and staff overwhelmingly report improvement in collaboration, engagement, and the overall learning experience in new spaces that include 29 core academic classrooms, incredible new performing arts spaces, innovative applied arts and engineering classrooms, and open creative learning spaces for fine arts. I want to thank our former Superintendent, Dr. Linda Yonke, for her tireless efforts in bringing the new addition to life.

Keeping our commitment to the value of a New Trier education requires a great deal of planning and forward thinking. To that end, the Board of Education has asked me to start a new strategic plan for New Trier. We need to look at who we are now and who we want to be in the future. Engaging community members in this discussion is critical to make sure we move forward as a representative of the community's principles and values.

I look forward to having this discussion about the future of New Trier with our entire community. Please look out for additional information about how to get involved later this year.

Sincerely,

Dr. Paul Sally Superintendent

New Trier Class of 2017:

Minds to Inquiry, Hearts to Compassion









27.8

Average composite
ACT score—
highest score in the
State of Illinois for
an open enrollment
school

442

Illinois State Scholars 95%

Of students who took AP tests earned a "passing" score of 3 or higher, with a remarkable 78 percent earning 4 or 5 (out of 5 possible points)

23

National Merit Finalists 27

National Merit Semifinalists 71
National Merit
Letters of
Commendation

NEW TRIER HIGH SCHOOL HAS A LONG TRADITION of serving as a lighthouse school for public education in the United States. Our commitment to developing critical thinkers who can explore their own interests and advocate for themselves is as important and relevant now as it was when New Trier was founded in February 1901.

120

Students earned the Illinois State Board of Education's Seal of Biliteracy for demonstrating a high level of proficiency in English and one or more other languages

The statistics and boxes on these pages highlight just a few of the many accomplishments of New Trier High School's most recent graduating class, the Class of 2017. It is worth noting that the academic accomplishments reflect the achievements of the entire class; students who take every level of coursework at New Trier, from college preparatory to high honors, outperform their peers across the country on academic measures such as standardized tests and college benchmarks.

New Trier students also attend a wide variety of colleges and universities across the country, guided by individualized counseling sessions with our eight Post-High School Counselors. New Trier is one of the only public schools in the country with a department specifically devoted to post-secondary planning with individual students, including college, vocation, military, a gap year, and other post-high school experiences.

The Class of 2017 lived New Trier's motto: "To commit minds to inquiry, hearts to compassion, and lives to the service of humanity." In addition to the many service opportunities provided through school clubs, the class also participated in several school-wide service learning projects.



As freshmen, the class raised money to provide clean drinking water to a village in India through a partnership with Me to We. During their sophomore year, students learned about a specific area of need in our community and spent a day volunteering with organizations such as Heller Nature Center, New Trier Food Pantry, Maryville Academy, and Misericordia. During junior year, many students participated in the Adopt-A-Family partnership with Northwestern University Settlement House and the Canned Food Drive to benefit the Chicago Food Depository. Building a home with Habitat for Humanity was the primary focus senior year. Seniors held several large fundraisers and made more than 40 visits to the construction site in Lake County to complete the home. An additional 10 percent of funds raised went to build a home in the Philippines.



NEW TRIER: A PLACE TO BELONG

For each of the last six years, New Trier High School has surveyed its most recent graduates about their post-high school experience in the year after graduation. While students report feeling exceptionally prepared for college work, New Trier stands out from other high-performing schools across the country in one important area: relationships built in high school.

98% said they had an adult who cared about them

Of students surveyed, 98 percent reported they had at least one or more adults who cared about them at New Trier, and 89 percent said they had a trusted adult at New Trier they could go to with a problem. An additional 98 percent reported they had at least one friend who cared about them in high school.

These statistics speak to the efforts New Trier makes to assure our big school feels small—through connections made in the adviser program, the open door policy of teachers, student services for academic and social-emotional support, and the numerous extracurricular opportunities for students who enjoy everything from cooking to improv to intramural competition.

In fact, 86 percent of students in the Class of 2017 participated in at least one extracurricular activity (athletics, intramurals, clubs, or performing arts) at New Trier, and many students were involved in more than one activity at the school. These connections are important as New Trier seeks to make sure our school is one in which every student has a place to belong.

86% participated in at least one extracurricular activity

CLASS OF 2017 ENROLLMENT BY COLLEGE CONFERENCE

College admissions officers tell our Post-High School Counselors that a New Trier diploma commands respect at schools from coast to coast, giving our students a leg up as they seek to make the perfect match for continuing their studies. Whether at a large university or small liberal arts college, New Trier students find their path with the tools to succeed; more than 90 percent of graduates surveyed a year after graduation say New Trier prepared them well for college writing, critical thinking, and class discussion.

The following chart provides a sampling of some of the NCAA Division I schools New Trier students in the Class of 2017 enrolled in for this school year, listed by conference. These schools are included because they tend to be larger and thus attract larger numbers of New Trier students. Many students also attend Division II and Division III colleges.

Conference	New Trier Class of 2017 enrollment	Schools attending	94 70 Of the Class of 2017 met the ACT college readiness benchmark	
Big 10	271	All Big 10 schools	Delicilliark	
PAC 12	48	Arizona, Berkeley, Colorado, Oregon, UCLA, USC, Washington		
Big East	47	Butler, DePaul, Georgetown, Marquette, Villanova, Xavier		
lvy	31	Brown, Columbia, Cornell, Dartmouth, Harvard, Pennsylvania, Princeton, Yale		
MAC	30	Central Michigan, Miami (Ohio), Northern Illinois, Ohio, Western Michigan		
Patriot League	30	American, Boston University, Bucknell, Colgate, Lehigh, West Point		
ACC	30	Boston College, Clemson, Duke, Florida, Louisville, Miami, North Carolina, Notre Dame, Pittsburgh, Syracuse, Virginia Tech		
SEC	26	Alabama, Kentucky, Missouri, South Carolina, Vanderbilt		
The American	26	Southern Methodist, Temple, Tulane, University of Connecticut		
Missouri Valley	22	Bradley, Drake, Illinois State, Loyola, Southern Illinois, Valparaiso		

0/0/

ALUMNI HALL OF HO

THE VALUE OF A NEW TRIER EDUCATION: IN THE WORDS OF ALUMNI

In 2011, New Trier High School launched its Alumni Hall of Honor, celebrating New Trier graduates who have made an impact in the world by demonstrating outstanding leadership, character, and service to the community.

Since that time, the school has presented its Alumni Achievement Award to 52 deserving men and women who reflect the values of the New Trier motto: "To commit minds to inquiry, hearts to compassion, and lives to the service of humanity."

The school, in partnership with the New Trier Educational Foundation, honors the award recipients with a recognition dinner every other year. At the dinner and in visits with students during the week of the awards, honorees talk about how their time at New Trier helped shape their futures. These stories are always a highlight of the awards week.

New Trier strives to create an individualized, positive experience for all students, helping them discover their interests through the depth and breadth of courses available, through student support services, and through a strong extracurricular program. The words of these alumni demonstrate how the value of a New Trier education carries with our students long after they have left our campuses.

NOMINATE A NEW TRIER GRADUATE TODAY!

Nominations are now open for the 2019 New Trier Alumni Achievement Awards. Go online at http://www.newtrier.k12.il.us/alumninominationform/ to nominate an outstanding New Trier graduate.

Recipients of the New Trier Township High School Alumni Achievement Awards must:

- Be graduates of New Trier who have had outstanding careers, resulting in a direct and significant impact in their fields for a minimum of five years.
- Demonstrate outstanding leadership, character, and service to the community.
- Have school and career records that reflect the values of the New Trier motto: "To commit minds to inquiry, hearts to compassion, and lives to the service of humanity."

In addition, you may nominate a graduate for the special Young Alumni Award category. Anyone nominated in this category must:

- Be younger than age 40 at the time of the nomination
- Demonstrate potential for leadership in his or her chosen career and in service to the community
- Reflect the values of the New Trier motto

I don't know what the future and its dizzying change of technology will bring, but I do know that at New Trier, I learned to be an optimist. There will be future correspondents, future chiefs of staff, future American political leaders from this remarkable school where students are taught to commit their minds to inquiry, and I pray that comes with respect, with responsibility, and with a generous sense of fairness.

ANN COMPTON

Alumni Achievement Awards 2017



Ann Compton, who grew up in Glencoe and graduated from New Trier in 1965, is the first woman assigned to cover the White House for network television. With 41 years on the air for ABC News, her career spanned seven presidents and ten presidential campaigns. Before retiring in 2014, she anchored and reported from the White House, Capitol Hill, and traveled to all 50 states and six continents on assignment as one of the coutry's foremost political journalists.

"

I remember very vividly, a conversation when [my physics teacher] told me 'Mr. Warren, I think you ought to be a professional man.' That ingrained in me the idea that I could be. That made me study hard. . . .

New Trier is a wonderful place. I tell about it all the time, all over the world. I faced a lot of problems in my life after New Trier. I faced a lot of problems in the military. But because I had learned that I could be the best I could be, I confronted these problems wherever they showed up.

LT. COL. JAMES
COLLINS WARREN
Alumni Achievement Awards 2012



The late Lt. Col. James Collins Warren graduated from New Trier in 1942. The following year, he enlisted in the Army Air Forces and entered preflight training with the Tuskegee Airmen, an all-black Air Force unit that fought in World War II, and the first black aviators in the U.S. military. Warren served with the 477th Bombardment Group and would go on to serve 35 years in the Air Force with a flying career of more than 12,000 hours

DNOR

SAVE THE DATE

The New Trier Educational Foundation will host the 2019
Alumni Achievement Awards Recognition Dinner on
Thursday, March 14, 2019
at the Hilton Orrington in Evanston.

"

When I was speaking to the kids in class today, looking at their faces, remembering what it was like to go to New Trier and to not know who I was going to be . . . I felt compelled to convey to them that just being at New Trier is giving them such a head start in that journey. And the things that they don't even know they're receiving—just the sort of support, the invisible safety net that they're experiencing right now—and the education they're receiving is so top-notch, that it will stand them in good stead no matter what their path is or where it takes them in life.

LIZ PHAIR

Alumni Achievement Awards 2017



Singer, songwriter, and guitarist Liz Phair graduated from New Trier in 1985. Her 1993 debut studio album "Exile in Guyville" has been ranked by Rolling Stone as one of the "500 Greatest Albums of All Time," and is considered one of the most accomplished debut albums for any artist in any genre to date. She has also sold nearly three million records worldwide and has been nominated for two Grammys.

"

I am forever in high school. I have written about it. I look at the faces of my friends [from New Trier] and I see the most vivid and important moments of my life, and I just know that I have New Trier to thank for that. I have my parents to thank for having chosen to move to this particular suburb for the sake of going to this school.

EDWARD ZWICK

Alumni Achievement Awards 2012



Winnetka-born filmmaker, director, and Academy-Award winning film and television producer Edward Zwick graduated from New Trier in 1970. Over the past few decades, Zwick has directed a plethora of award-winning television series and movies, including Glory, Legends of the Fall, Thirtysomething, The Last Samurai, Blood Diamond, and many more. He has won over 23 awards and received 21 nominations throughout his career.

We believe in education. We believe in New Trier because of its proven ability to empower individuals to develop and use their full potential. . . .

My parents' values and sacrifices paved a long road from Hampstead [Jamaica] to New Trier, but the efforts paid off through the value of the education my siblings and I received. My mother constantly reminds me to give thanks for the blessings I found here—she's right.

PETER BLAIR HENRY
New Trier Anew Building Dedication
Ceremony 2017



Peter Blair Henry, who graduated from New Trier in 1987, is Dean Emeritus of New York University's Stern School of Business and the youngest person to hold the position. In 2008, Henry led the Presidential Transition Team's review of the IMF and World Bank, and in 2009, he was appointed by President Obama to the President's Commission on White House Fellowships. He was also awarded the Foreign Policy Association Medal and inducted into the New Trier Hall of Honor in 2015.

New Trier Anew:

Completed Winnetka Campus Project Offers Exciting New Opportunities for Teaching, Learning











On October 15, 2017, More than 1,000 community members came to New Trier High School's Winnetka Campus for New Trier Anew, a celebration and open house to thank community members for their support of our two-year construction project.

New Trier Anew capped a process that began in 2014, when Township residents approved the issuance of \$89 million in bonds to fund a new addition, replacing three aging, inefficient and inaccessible buildings on the west side of the campus. Crews broke ground in June 2015 and completed the addition in two phases.

Phase One opened to students in the 2016-2017 school year and included the first new core academic classrooms constructed on the campus since 1957, along with a new student cafeteria, library, green roof, culinary lab, and Applied Arts and Art classrooms.

Phase Two, which opened to students at the beginning of the current school year, includes three new science labs, additional academic and extra-large interdisciplinary classrooms, AV/multimedia labs, a TV and radio station, and music rehearsal spaces and practice rooms. The building also has two new theatres and a new art gallery. In total, the Winnetka Campus gained 29 new and renovated core academic classrooms through the project.

Thanks to the fundraising efforts of the Raise the Stage campaign, New Trier's Tri-Ship and Girls' Club, and the New Trier Educational Foundation, the District was able to fully finish and outfit the new Hayes-McCausland Theatre and two green roofs. Raise the Stage raised more than \$1.2 million in donations for the theatre, named after Mary Catherine Hayes '10 and Sarah McCausland '13, passionate participants in New Trier's performing arts programs. Tri-Ship and Girls' Club contributed \$100,000 for the first green roof, and the Educational Foundation donated \$100,000 for the second green roof.











A central feature of the entire addition is a bright, skylit concourse that connects the new West Building to the existing North Building, Tower Building, and Gaffney Auditorium. Two new elevators enhance accessibility to the campus for people with disabilities. The District is on course to achieve LEED Gold Certification for the entire new addition, which was designed with energy efficiency and sustainability in mind.

Students and staff have responded enthusiastically to the new spaces, reporting more collaboration in and out of classrooms, better integration of technology, a more welcoming feeling for students throughout the building, and better ability for teachers to give students one-on-one support during class time.

New Trier is in the process of reviewing the rest of its facilities on both campuses to identify needs and opportunities in the next 20 years. This summer, the school will build six new tennis courts on the

Northfield Campus, thanks to a generous donation from a private foundation, as well as complete improvements at the Northfield stadium that include a new concessions and restroom building. Thanks to our community members, we are New Trier Anew.



District 203 Budget

Protecting Your Investment through Planning, Strong Management

Throughout the pages of this Annual Report, you will find strong evidence of the value of a New Trier education – through our strong academic performance, individualized programs for students, and impact on some of our most accomplished alumni. We recognize that value comes only through the investment of our taxpayers in our school. It is our obligation to protect that investment through strong fiscal management. For the 2017-18 school year, the District continues to operate under a balanced budget, earning recognition from national financial organizations for its fiscal stewardship.

New Trier's tax levy is governed by Property Tax Limit Extension Law (PTELL), which limits the increase in the amount of taxes the District can collect from Township residents. After several years of historically low CPI increases, the levy for operating funds increased 0.7% for the 2016 levy (taxes collected in 2017) and will increase 2.1% for the 2017 levy (taxes collected in 2018). Although the assessed value of property in the District may rise this year, the amount of total taxes collected by the District will not increase in excess of PTELL limits.

New Trier receives the vast majority of its funds, 96 percent, from local sources, with more than 91 percent coming from local property taxes. In 2004, the District passed an operating tax rate referendum and committed to the community that a further rate referendum would not be needed for at least five years. That commitment has now been extended 14 years.

Each year, the District works to carefully balance its budget to meet the needs of our students with our available resources. As the chart below illustrates, the District's 5-year Financial Projections show deficits in future years. It is expected that these deficits can be closed through continued watchful fiscal management, and the District will be able to present a balanced budget for each of the coming years. The District and its Finance Committee analyze fiscal trends and five-year projections to plan not just the next District budget, but to protect District resources well into the future. Some examples of the District's ongoing financial stewardship include:

- Last year, the District paid down \$2.3M in unfunded pension liability for employees who participate in the Illinois Municipal Retirement Fund (non-teaching employees). This saved the District approximately \$200,000 annually in interest costs.
- In the past two years, the District has worked to restructure retirement benefits for some employees to reduce the practice known as "pension spiking" where salaries are increased prior to retirement. Teachers who entered public education after 2011 and District administrators now receive contributions to 401k-style (403b) accounts in lieu of the retirement increases.
- Through ongoing cost containment efforts, the District has saved \$500,000 in areas such as purchased services, supplies and materials, and energy.
- The District works diligently to maintain appropriate staffing levels, and over the past three years has lowered the total number of both faculty and support staff by over ten positions each.
- Independent credit rating agencies reaffirmed the District's top AAA/Aaa bond rating in January 2018. Moody's Investors Service cited the District's "very healthy financial position and strong fiscal management" as reasons it was confident in the top rating, which allows the District to borrow at a lower rate.

One of the largest investments our taxpayers made in New Trier in recent years was through voters' support of a 2014 referendum to issue \$89 million in bonds to support the Winnetka Campus Project. At the time of the referendum, the District committed to issuing debt that would total approximately \$250 a year on a

FIVE YEAR PROJECTION: SCHOOL YEARS 2018-19 THROUGH 2022-23

Fund	2018–19	2019–20	2020–21	2021–22	2022–23
Revenue	\$108,967,095	\$112,210,015	\$112,806,583	\$115,042,785	\$116,809,608
Expenditures	\$108,149,717	\$111,534,051	\$114,614,212	\$118,026,433	\$121,436,299
Other Sources/Uses	\$(1,783,850)	\$(2,187,300)	\$(2,186,613)	\$(2,185,751)	\$(2,189,626)
Surplus/Deficit*	\$(966,472)	\$(1,511,336)	\$(3,994,241)	\$(5,169,399)	\$(6,816,317)

^{*} The District anticipates eliminating projected deficits through continued planning guided by these projections.

\$15,000 tax bill. Due to the District's Aaa credit rating and competitive process for issuing the debt, the actual cost is approximately \$226 a year for the 20 years of the bond, which represents a 9 percent reduction in the amount estimated at the time of the referendum. Through continual review with our construction management company, the final budget came within 1 percent of the budget approved by the Board of Education at the beginning of the project.

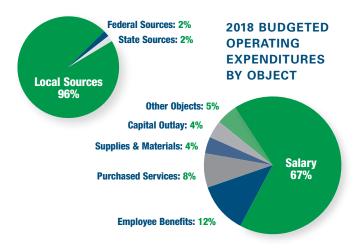
The charts and graphs on these pages outline the District's final budget numbers for the 2017-2018 school year and show the largest sources of District funding and the largest areas of expense. More detailed information can be found on the District's Financial Information website, where financial reports and documents supporting New Trier's budget planning are regularly updated. The website can be found on the Board of Education page of our main website or directly at http://www.newtrier.k12.il.us/ DistrictFinancialInformation/

DONATIONS

Over the past year, the District has partnered with the community to provide generous support to upgrade our facilities and for programs we offer students:

- The Raise the Stage Campaign raised over \$1.2M to construct and equip the Hayes-McCausland Theater, which is part of the Winnetka Campus Project.
- Two of New Trier's oldest student clubs, Tri-Ship and Girls' Club, raised \$100,000 to build a green roof on Phase One of the Winnetka Campus Project.
- The New Trier Educational Foundation raised \$100,000 to build a green roof on Phase Two of the Winnetka Campus Project.
- The Estate of Corlies Maynard, a New Trier graduate, donated over \$600,000 to the school District's Scholarship Trust Fund, which will endow new scholarships for students studying Social Studies in college.
- A generous \$1.2M donation from a private foundation will allow for the construction of six new tennis courts at the Northfield Campus, bringing the total to 14 courts.

2018 BUDGETED REVENUE ALLOCATION BY SOURCE



COMPARISON TAX RATES (2016)

Taxing District	Tax Amount	Percentage Dif
Lake Forest	\$1.33	-33%
New Trier (203)	\$1.97	
Glenbrook North/South (225)	\$2.11	7%
Deerfield/Highland Park (113)	\$2.19	11%
Evanston Township High School (202)	\$2.32	18%
District 214	\$2.53	28%
Libertyville/Vernon Hills (128)	\$2.53	28%
Stevenson (125)	\$2.86	45%
District 211	\$2.87	45%
Niles (219)	\$3.46	75%

FY 2017-2018 FINAL OPERATING BUDGET (IN MILLIONS):

Fund	Revenues	Expenses
Educational	\$92.8	\$91.1
Operations and Maintenance	8.4	7.7
Transportation	1.9	1.9
Municipal Retirement	4.1	3.1
TOTAL	\$107.2	\$103.8

Note: \$3.4M transferred to other funds for capital projects and debt payments. The District's Operating Budget includes all Operating Funds, which represent the vast majority of the District's overall budget. The District also maintains non-operating funds, including Debt Services, Capital Projects, and Fire Prevention and Safety.

FINANCIAL RECOGNITION **FOR DISTRICT 203**

District 203 is committed to transparency and the highest standards of financial management. These independent organizations have recognized the District for its outstanding work on budgeting and financial reporting:

Aaa/AAA bond rating:

New Trier was one of the first school Districts in Illinois to achieve the top rating of Aaa from Moody's Investors Service, meaning the credit rating agency deems District 203 extremely creditworthy and any investment in the District low-risk. Moody's reaffirmed this rating in January 2018. In addition, New Trier received the top rating of AAA from Standard and Poor's credit rating agency in 2015.

- Illinois State Board of Education Financial Recognition: District 203 has received ISBE's highest Financial Profile designation for 14 consecutive years
- Government Finance Officers Association of the United States and Canada (GFOA), Certificate of Achievement for Excellence in Financial Reporting: 14 consecutive
- Association of School Business Officials International, Certificate of Excellence in Financial Reporting: 15 consecutive years



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 Teaching, Learning
- Protecting Your
 Investment through
 Planning, Strong
 Management

Produced by the Department of Communications & Alumni Relations

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Funding exceptional educational opportunities that extend beyond the standard classroom experience.

SAVE THESE DATES

14TH ANNUAL ALUMNI & FRIENDS GOLF OUTING

MONDAY, SEPTEMBER 24, 2018

The Glen Club 2901 West Lake Avenue, Glenview IL

LEARN MORE AT www.newtrierfoundation.org/golf-outing



THURSDAY, MARCH 14, 2019

LEARN MORE AT www.newtrierfoundation.org/alumni-dinner/

NOMINATION FORM AT

www.newtrier.k12.il.us/alumninominationform/

LEARN ABOUT THE FUND FOR NEW TRIER AND SPECIAL PROJECTS



Philanthropic support for initiatives beyond the District budget

This fund provides unrestricted and restricted support for a wide range of programs and initiatives to enhance the educational experience of New Trier students inside and beyond the classroom.

www.newtrierfoundation.org



Cut from the construction budget, but still greatly needed, an annealing kiln and re-heat chamber will help accommodate increased student participation to enhance their learning. Donations are being accepted to raise \$35,700 to purchase these two pieces of equipment.

www.newtrierfoundation.org/ glass-art



Business Education teachers are bringing INCubatoredu, a nationally recognized program, into the classroom providing students with real world entrepreneurial experiences. The Foundation is seeking donations to help raise \$20,000 to secure the license for teacher access to INCubatoredu's instructional materials and resources.

www.newtrierfoundation.org/ biz-ed-incubator